

推薦・特色

令和8年度 入学試験問題

英語

解答上の注意

- 1 解答用紙には、解答欄以外に受験番号欄があります。受験番号を記入し、さらにその下のマーク欄にマークしなさい。
- 2 解答は、解答用紙の解答欄にマークしなさい。例えば、

1

と表示のある問いに対して ① と解答する場合は、次の（例）のように解答番号1の解答欄に ① をマークしなさい。

解答 番号	解 答 欄
1	● ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

- 3 解答用紙は鉛筆でマークした部分を機械で直接読み取るので、解答用紙の注意事項を正しく守りなさい。特に、訂正する場合には消しゴムで丁寧に消し、消しきらずはきれいに取り除きなさい。

1 リスニングテスト

次の対話を聞き、その内容に関する質問の答えとして最も適切なものを、①～④から1つずつ選び、番号をマークしなさい。対話と質問は2回読まれます。

Question 1 解答番号 **1**

- ① On Saturday night.
- ② Lunchtime on Sunday.
- ③ After 5 p.m. on Sunday.
- ④ At noon next Saturday.

Question 2 解答番号 **2**

- ① \$6.
- ② \$10.
- ③ \$12.
- ④ \$22.

Question 3 解答番号 **3**

- ① The hundred yen store on Midori Street.
- ② The sporting goods store next to the hundred yen store.
- ③ The bookstore across from the sporting goods store.
- ④ The sporting goods store across from the bookstore.

Question 4 解答番号 **4**

- ① Nagoya Castle.
- ② A restaurant famous for *Nagoya meshi*.
- ③ The Tokugawa Art Museum.
- ④ Port of Nagoya Public Aquarium.

Question 5 解答番号 **5**

- ① At 12:20 p.m.
- ② At 12:40 p.m.
- ③ At 1:00 p.m.
- ④ At 1:40 p.m.

2 次の英文を読んで、あとの問いに対する答えとして文の内容から最も適切なものを1つずつ選び、番号をマークしなさい。

Reading is very important for children. It helps them grow in many ways. Children can learn new words, think deeply, and understand other people through books. Reading is not only fun, but also very useful.

First, reading helps children learn many new words and expressions. When they read stories, they see many kinds of sentences and words. This helps them understand and use English or Japanese better. They can also learn how to write and speak clearly. If they read a lot, they can become good at writing and speaking.

Second, reading helps children think more. In books, many things happen. Children ask themselves, “Why did this happen?” or “What will happen next?” These questions help them think deeply. They can also try to solve problems in their minds. This is good practice for school and life.

Third, reading helps children understand other people. In stories, there are many characters. Some are happy, some are sad, and some are angry. When children read about their lives and feelings, they can understand how others feel. This is called “empathy.” It is a very important skill for making friends and living in society.

Also, reading helps children focus. Today, many children use smartphones and watch videos. These are fast and exciting, but they do not help us focus for a long time. Reading needs time and peace. When children read, they learn how to sit quietly and think. This is a good habit.

To enjoy reading, children need support from adults. Parents can read books at home or read stories to their children. This makes children want to read, too. Teachers and schools can also help. They can give children time to read and suggest good books. Libraries are also great places to find fun and interesting books.

In conclusion, reading is not just for study. It helps children in many ways. They can learn language, think deeply, understand others, and focus for a long time. They can enjoy new worlds. Books are windows to the world. When children read, they can go anywhere and become anyone. Reading makes their future bright and full of dreams.

(注)

expressions	表現	minds	心	focus	集中する
habit	習慣	suggest	～を提案する		

問1 What is the main idea of the passage?

解答番号 6

- ① Children should watch more videos.
- ② Reading is important for children’s growth.
- ③ Only adults need to read books.
- ④ Reading is fun but not useful.

問2 Which of the following is NOT a benefit of reading?

解答番号 7

- ① Learning new words.
- ② Improving empathy.
- ③ Traveling in real life.
- ④ Thinking deeply.

問3 What is “empathy” in the passage?

解答番号 **8**

- ① Thinking about the future.
- ② Feeling happy when you read.
- ③ Understanding other people’s feelings.
- ④ Talking with friends about books.

問4 What do children learn by reading many kinds of words and sentences?

解答番号 **9**

- ① How to cook.
- ② How to watch movies.
- ③ How to speak and write better.
- ④ How to play games.

問5 Why is reading good for focus?

解答番号 **10**

- ① Because books have pictures.
- ② Because reading is fast and exciting.
- ③ Because it needs time and peace.
- ④ Because books talk to children.

問6 What do smartphones and videos NOT help with, according to the passage?

解答番号 **11**

- ① Having fun.
- ② Learning a language.
- ③ Focusing for a long time.
- ④ Watching quickly.

問7 How can parents help children enjoy reading?

解答番号 **12**

- ① By buying games.
- ② By reading stories to them.
- ③ By watching TV with them.
- ④ By teaching them sports.

問8 Why are libraries good places for children?

解答番号 **13**

- ① They are quiet places to sleep.
- ② Children can meet friends there.
- ③ They have many fun and interesting books.
- ④ Children can eat snacks there.

問9 What does the passage say about books and the world?

解答番号 **14**

- ① Books are boring because they are old.
- ② Books are windows to the world.
- ③ Books cannot show us new ideas.
- ④ Books are only for adults.

問10 What can children do when they read books, according to the passage?

解答番号 **15**

- ① Go anywhere and become anyone.
- ② Play games with friends.
- ③ Sleep better.
- ④ Become rich quickly.

3 YuriとBrown先生との対話文を読んで、あとの問いに答えなさい。

- Yuri : I like your pencil case. It's cool and unique.
- Ms. Brown : Thank you, Yuri. Actually, this is made out of the seat belt of a car which is no longer used. Do you know upcycling?
- Yuri : No. Is it like recycling?
- Ms. Brown : Yes, but it is a different kind of recycling.
- Yuri : What is the difference between recycling and upcycling?
- Ms. Brown : In recycling, you cannot (1) (ア is / イ tell / ウ original material / エ what / オ the). Clothes made from plastic bottles are one example. You have no idea that the material for the clothes was originally a plastic bottle. [17], in upcycling, you can (1) (ア is / イ tell / ウ original material / エ what / オ the).
- Yuri : I see. You mean upcycled items are made by getting the most out of the original material.
- Ms. Brown : That's right. It is good for the environment because we can use them without throwing them away. [18], customers can enjoy something special because designers add new value to the original item.
- Yuri : That's wonderful. I am concerned about the problem of [19]. I think upcycling is an eco-friendly idea.
- Ms. Brown : What do you try to do to protect the environment in your daily life?
- Yuri : I try to take my own bag with me when I go shopping. I never accept plastic bags at stores. Also, I try to say "No" to a plastic straw at a coffee shop.
- Ms. Brown : That's good. We call it Refuse, one of the "4Rs."
- Yuri : What are the others?
- Ms. Brown : They are Reduce, Reuse and Recycle.
- Yuri : I've heard of Reuse. I sometimes wear my older sister's clothes. Is this an example of Reuse?
- Ms. Brown : Yes. I often buy used clothes at flea markets. This is another example.
- Yuri : I see. How about Reduce?
- Ms. Brown : It is the action to reduce garbage like using refill products and choosing things that have less packaging.
- Yuri : I understand. I think it is also important to buy only necessary things. Buying more than we need will lead to more waste.
- Ms. Brown : I agree with you.
- Yuri : By the way, I read a newspaper article about giving a new life to paper cranes at Hiroshima Peace Memorial Park.
- Ms. Brown : Sounds interesting. Tell me about it.
- Yuri : Every year many people, especially students, go there and offer a thousand paper cranes as a prayer for peace. I hear that 10 million paper cranes are collected every year. One company proposed a new idea to make keychains using paper cranes as souvenirs. Some high school students in Aichi joined the project by designing them.
- Ms. Brown : Oh, that's great. (2) (ア of / イ will remind / ウ seeing / エ people / オ the importance of peace / カ the keychain). It will become a special item because a new value is added to the paper crane.
- Yuri : I think so, too. It is [23], right?
- Ms. Brown : That's definitely right.
- Yuri : With new ideas, we can make more upcycled items from various things. Each of us should think about what to do for the environment and act. I believe these small actions will help us make a [24] world.
- Ms. Brown : Yes. Everyone's effort is very important.

(注)		
flea market	フリーマーケット	refill 詰め替えの
offer ~ as a prayer for peace	平和を祈って~を奉納する	keychain キーホルダー

問1 下線部(1)の()内の語(句)を正しく並べかえたとき、()内で3番目と5番目になるものの組み合わせとして最も適切なものを1つずつ選び、番号をマークしなさい。文頭の語も小文字になっています。(下線部(1)は2か所ありますが、同じ語順です。) 解答番号 **16**

- ① 3番目 ウ 5番目 ア ② 3番目 エ 5番目 ウ
 ③ 3番目 オ 5番目 ア ④ 3番目 ウ 5番目 エ

問2 **17**・**18**に入る最も適切なものを次から1つずつ選び、番号をマークしなさい。

- 17** ① For example ② In fact ③ As a result ④ On the other hand
18 ① Moreover ② Almost ③ However ④ Before

問3 **19**に入る最も適切なものを次から1つ選び、番号をマークしなさい。

- ① endangered animals ② garbage ③ disasters ④ poor children

問4 Yuriが普段やっていることとして書かれていないものを1つ選び、番号をマークしなさい。

- ① to wear her older sister's clothes 解答番号 **20**
 ② not to accept a plastic straw at a coffee shop
 ③ to take her own bag when shopping
 ④ to buy used clothes at flea markets

問5 対話の内容から判断してReduceの例として最も適切なものを1つ選び、番号をマークしなさい。

- ① not to accept chopsticks at a convenience store 解答番号 **21**
 ② to wear the same T-shirt as a friend
 ③ not to leave food at a restaurant
 ④ to wash bottles and use them again

問6 下線部(2)が次の英文とほぼ同じ内容になるように、()内の語(句)を正しく並べかえたとき、3番目と5番目になるものの組み合わせとして最も適切なものを1つずつ選び、番号をマークしなさい。文頭の語も小文字になっています。 解答番号 **22**

People will remember the importance of peace when they see the keychain.

- ① 3番目 イ 5番目 ア ② 3番目 オ 5番目 ア
 ③ 3番目 ア 5番目 ウ ④ 3番目 イ 5番目 エ

問7 **23**に入る最も適切なものを次から1つ選び、番号をマークしなさい。

- ① Refuse ② Reduce ③ Reuse ④ upcycling

問8 **24**に入る最も適切なものを次から1つ選び、番号をマークしなさい。

- ① traditional ② sustainable ③ international ④ safe

問9 この対話の内容と合っているものを1つ選び、番号をマークしなさい。 解答番号 **25**

- ① Ms. Brown's pencil case is cool and unique because it is made out of a plastic bottle which is no longer used.
 ② Recycling and upcycling are quite different from each other.
 ③ Some high school students in Hiroshima helped a company make keychains using paper cranes as souvenirs.
 ④ Yuri and Ms. Brown think the effort of one person is effective to save the environment even if it is small.

4 次の対話が成り立つように、**26**～**29**に入る最も適切なものを1つずつ選び、番号をマークしなさい。

問1 A : Excuse me. **26**

B : Sure.

A : Could you help me carry this bag? It's too heavy.

B : All right.

- ① What would you like? ② May I ask you a favor?
③ Shall I go with you? ④ How are you going?

問2 Customer : I'm looking for a T-shirt.

Clerk : How about this one? It looks nice on you.

Customer : **27**

Clerk : Sure. The fitting room is over there.

- ① Do you have this in pink? ② Shall I show you a bigger one?
③ What size are you looking for? ④ Can I try it on?

問3 A : Hello. Pike's Seafood Restaurant.

B : Hi. I'd like to make a dinner reservation for today for three people.

A : I'm sorry, but we're already full. How about tomorrow night?

B : That's OK. **28**

- ① We'll try somewhere else. ② We're looking forward to today's dinner.
③ We'll be there in an hour. ④ We don't eat seafood.

問4 A : Do you have any plans this summer?

B : Well, I'm thinking about traveling around Asia.

A : Wow, how exciting! What countries will you go to?

B : **29**

- ① I've never been abroad. ② I'll be there for two weeks.
③ I haven't decided yet. ④ I went to China last year.

5 次の日本語に合うように、〔 〕内の語（句）を並べかえるとき、**30**～**34**に入るものを1つずつ選び、番号をマークしなさい。ただし、文頭の語も小文字になっています。

問1 あなたが探している先生は図書館にいます。

The teacher () () () (**30**) () () the library.

[① are ② for ③ you ④ looking ⑤ in ⑥ is]

問2 もし雨が降ったら、私たちはバスに乗ります。

We () () () (**31**) () () () .

[① the bus ② will ③ it ④ raining ⑤ take ⑥ if ⑦ is]

問3 息子にもっと勉強をして欲しい。

() () () (**32**) () () .

[① my son ② I ③ want ④ study ⑤ harder ⑥ to] .

問4 誰がその子猫の面倒を見たか知っていますか。

() () () (**33**) () () the little cat ?

[① you ② who ③ care of ④ know ⑤ took ⑥ do] .

問5 何か温かい飲み物をください。

Please () () () (**34**) () () .

[① something ② to ③ give ④ hot ⑤ me ⑥ drink]

6 次の英文の () 内に入る最も適切なものを1つずつ選び、番号をマークしなさい。

問1 I have lived in this town () I was a child, so I know many people here. 解答番号 **35**
① for ② since ③ during ④ while

問2 This problem is () difficult for me to solve without your help. 解答番号 **36**
① so ② very ③ too ④ enough

問3 The mountain is covered () snow in winter, and many tourists go there to ski. 解答番号 **37**
① of ② with ③ to ④ about

問4 He speaks English better than most of his classmates () he studied abroad for a year. 解答番号 **38**
① because ② if ③ but ④ until

問5 The news about the soccer game made all the students very (). 解答番号 **39**
① exciting ② excited ③ excite ④ excitement

問6 They gave me too much information. I didn't know () to do. 解答番号 **40**
① how ② way ③ so ④ what

