

一 般

令和 4 年度入学試験問題

①

英

語

[注意]

- 1 すべて放送の指示に従いなさい。
- 2 印刷が不鮮明なときは手をあげなさい。
- 3 答えはすべて解答用紙に記入しなさい。

桜花学園高等学校

1. Listening test (リスニングテスト)

次の対話を聞いて、質問に対する答えとして最も適切なものを、A～Dから1つずつ選び、記号で答えなさい。英文と質問は2回読まれます。

Question 1

Question 2

Question 3

Question 4

Question 5

2. 次の英文を読んで、あとの問いに答えなさい。

My friend Hiroko, has an apple for breakfast every morning, a habit she started in her birthplace in Aomori Prefecture, one of Japan's major apple-producing centers.

【ア】 When she learned the saying ① "An apple a day keeps the doctor away" in her English class at junior high school, she decided ② (continue) her habit of eating apples. Later, when she stayed in the United States for a language-study course, she found ③ that many American students ate apples with their breakfast and lunch in the school cafeteria. The old cliché "as American as apple pie" explains the popularity of apple pie (④) a dessert in America. It also shows the importance of apples in American food culture.

【イ】 In the Bible, Adam and Eve were attracted by the forbidden fruit. Eve eventually bit into an apple after being encouraged by the snake.

It is believed that apples were originally grown in Kazakhstan, in central Asia east of the Caspian Sea. The old capital of Kazakhstan, Alma Ata, means "full of apples". About 3500 years ago, apple seeds ⑤ (carry) to Europe and China. In Europe, small-sized apples were mostly made into juice and cider. European settlers ⑥ (bring) the fruit to America and it was improved and developed into a bigger and sweeter apple. Chinese apples were imported to Japan in the Nara period. ⑦ But they () () () the big varieties of apple which we eat now. These apples were developed in the Meiji Era.

【ウ】 It is said that apples are a miracle fruit because they are very healthy. They contain a wide variety of nutrients such as vitamin E, β -carotene, vitamin C, minerals and fiber, as well as glucose and malic acid. These nutrients are (⑧) when you are fighting high blood pressure, diabetes, high cholesterol, cancer, intestinal disorders, constipation and fatigue.

⑨ We have (apples / to / from / these vital nutrients / many ways / get). Either cooked or raw, an apple a day is a good habit.

(注)	saying	ことわざ	cliché	決まり文句	the Bible	聖書	
	Adam and Eve	アダムとイブ	forbidden	禁じられた			
	Kazakhstan	カザフスタン	the Caspian Sea	カスピ海	contain	含む	
	nutrient	栄養素	vitamin	ビタミン	carotene	カロテン	mineral 鉄分
	fiber	食物繊維	glucose	ブドウ糖	malic acid	リンゴ酸	diabetes 糖尿病
	intestinal disorders	腸の障害	constipation	便秘	fatigue	疲労	

- (1) 下線部①の意味として最も適切なものを下から1つ選び、記号で答えなさい。
- ア People have to bring an apple when they see a doctor.
 - イ Doctors usually are given an apple as a present.
 - ウ Many doctors don't like apples at all.
 - エ Eating an apple every day keeps you healthy.
- (2) 下線部②⑤⑥の()内の語を本文に合うように正しい形に変えなさい。ただし1語とは限りません。
- (3) 下線部③thatと同じ用法のthatが使われている英文を1つ選び、記号で答えなさい。
- ア Can you tell him about that when he comes back?
 - イ Nancy knows that I am leaving this company soon.
 - ウ Please tell me the title of the best movie that you have ever seen.
- (4) (④) 内に入る最も適切な語を次から1つ選び、記号で答えなさい。
- ア along イ as ウ with エ during
- (5) 下線部⑦が「しかしそれらは、私たちが現在食べている大きな種類のリンゴとは異なっていました。」という意味になるように()内に英語を1語ずつ書きなさい。
- (6) (⑧) 内に入る最も適切な語を次から1つ選び、記号で答えなさい。
- ア simple イ dangerous ウ terrible エ effective
- (7) 下線部⑨の()内の語(句)を意味が通るように正しく並べかえなさい。
- (8) 以下の英文は【ア】～【ウ】のどこに入れるのが最も適切か、1つ選び記号で答えなさい。
- Apples have a special importance in world history as well.
- (9) 本文の内容と一致するものには○、一致しないものには×で答えなさい。
- ア When Hiroko was in junior high school, she stopped eating apples.
 - イ In the Bible, Eve encouraged Adam to eat an apple.
 - ウ Apples were brought to Europe from Central Asia.
 - エ In Europe, the apples were bigger and sweeter than apples in America.
 - オ Some of the nutrients found in apples are good for our health.

3. 次の会話文を読んで、あとの問いに答えなさい。

Mr. Ikeda and his students are talking about SDGs.

Mr. Ikeda : Have you ever heard of SDGs?

Mio : No, I haven't.

Chika : I have heard of them, but I don't really know what they are.

Mr. Ikeda : They are (①) Goals.

There are 17 goals to make the world better.

Aoi : I heard people all over the world are working together to live happily.

Mr. Ikeda : That's right. It started in 2016. At first, Japanese companies didn't think about SDGs, but now they do.

Have you watched Picotaro's video about SDGs?

Aoi : Yes, I watched it on YouTube. It was fun.

Mr. Ikeda : It was produced because the government wanted people to start thinking about SDGs.

Mio : I want to do something to help.

Chika : That's good, but there are 17 goals. There are too many!
Is there anything we can do easily?

Mr. Ikeda : Well, we can start by doing simple things.

First, I want to ask you a few questions. What is the main reason for global warming?

Aoi : The amount of carbon dioxide is increasing.

Mr. Ikeda : That's right. And because of global warming, the number of big typhoons and disasters is increasing.

Chika : I remember many towns in Kyushu and many parts of Hiroshima were damaged last summer.

So then, what can we do to reduce the amount of carbon dioxide?

Aoi : ② Well, we can () () the lights when we are not in a room.

Mio : Another idea is to use your own shopping bag, not single-use plastic bags.

Mr. Ikeda : That's a good idea! Also, have you ever seen garbage in the ocean?

Mio : Yes, I have. There is so much plastic.

Mr. Ikeda : Because of the large amount of plastic in the ocean, fish eat it and die.

Why do you think there is so much plastic in the ocean?

Chika : Because (③).

Mio : Yes, that's one reason. We should take it home with us.

Mr. Ikeda : Look at this graph about single-use plastic waste.

Which country is the worst?

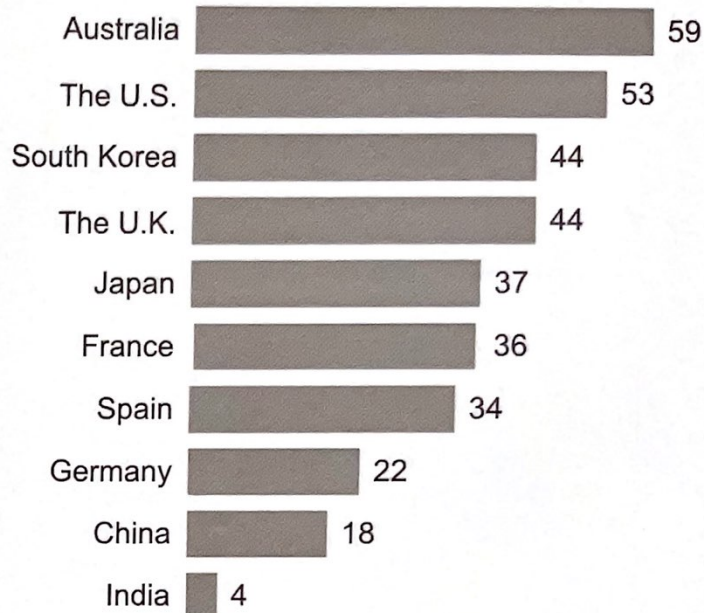
Mio : It is (④).

Aoi : ⑤ A person living in South Korea throws away () much garbage () a person living in the U.K.

(注) Picotaro ピコ太郎 amount 量 carbon dioxide 二酸化炭素
typhoons 台風 damage 被害を及ぼす reduce 減らす garbage ごみ
single-use 使い捨て

How Much Single-Use Plastic Waste Do Countries Generate?

Single-use plastic waste generated per person in selected countries in 2019 (in kilograms)



出 典：The Plastic Waste Makers Index by The Minderoo Foundation

(注) generate 生み出す per ～につき selected 選ばれた
kilograms キログラム Index 指数
The Minderoo Foundation オーストラリアの調査機関

(1) (①) 内に入る最も適切なものを1つ選び、記号で答えなさい。

- ア Super Daily イ Simple Design ウ Sustainable Development
エ Special Different

(2) 下線部②の () 内に入る英語を1語ずつ書きなさい。

(3) (③) 内に入る最も適切なものを1つ選び、記号で答えなさい。

- ア people don't throw it away in the right place
イ people like it
ウ people are very careful
エ it's clean

(4) (④) 内に入る国名を英語で答えなさい。

(5) 下線部⑤の () 内に入る英語を1語ずつ書きなさい。

4. 次の会話文 (A) (B) を読んで、あとの問いに答えなさい。

(A)

Midori : Hello. This is Midori. Is this Ted?

Ted : Speaking. Hello, Midori. What's up?

Midori : We will have Sophia's farewell party at my house next Saturday. She's going back to the United States next month. (①)?

Ted : Sounds great! ② Let (anything / know / need / me / is / if / you / there).

Midori : There will be enough food, but can you bring something to drink?

Ted : Sure! I can't wait. See you soon.

Midori : See you.

(1) 会話が成り立つように (①) 内に入る最も適切なものを1つ選び、記号で答えなさい。

- | | |
|-----------------------|----------------------|
| ア Why don't you leave | イ Why don't you come |
| ウ When will you go | エ How do you come |

(2) 下線部②の () 内の語を意味が通るように正しく並べかえなさい。

(B)

Yuno : Have you ever heard of the Akatsuki Five?

Mai : Yes, I have. It's the new name of the Japanese National Basketball Team.

Yuno : What does Akatsuki mean? 【ア】

Mai : It means the sunrise of Japan. 【イ】

Yuno : It is a good name. 【ウ】

Mai : I watched the women's basketball games at the Tokyo Olympics on TV. I was really surprised when the Akatsuki Five won the silver medal.

Yuno : Me, too. 【エ】

Mai : Yes, I think they did really well. They won the silver medal because of their strength.

(1) 以下の英文は 【ア】 ～ 【エ】 のどこに入れるのが最も適切か、1つ選び記号で答えなさい。

It really made me happy.

(2) 本文の内容と一致するように次の質問に英語で答えなさい。

Why did they win the silver medal?

5. 次の会話が成り立つように、下の語（句）を正しく並べかえて英文を完成し、(a) と (b) に入る語（句）の記号をそれぞれ書きなさい。ただし、文頭の語も小文字になっています。

(1) A : Which country shall we visit this spring?

B : I think France is good because () () (a) () () (b)
() countries in the world.

[ア it イ beautiful ウ most エ is オ of
カ the キ one]

(2) A : Do you know () (a) () () (b) () () Nagoya?

B : I don't. But I know that he went there for the first time when he was in high school.

[ア to イ how ウ Scott エ has オ many
カ been キ times]

(3) A : You look so sad, why?

B : I () () (a) () () (b) ().

[ア broke イ for ウ my father エ me オ gave
カ the clarinet キ my birthday]

(4) A : I'm sorry but Mika is out now. May I take a message?

B : Thank you. () () (a) () () (b) ()?

[ア me イ her ウ you エ back オ tell
カ could キ to call].

6. 次の英文は、国枝慎吾選手に書いたファンレターです。英文を読んで、あとの問いに答えなさい。

Dear Mr. Kunieda,

October 10, 2021

Hello! My name is Emma Sato. I'm 15 years old and I am half Japanese and half French. 【ア】

Mr. Kunieda, I watched your wheelchair tennis match at the London Paralympics nine years ago.

【イ】 I started to play tennis then and now I'm a member of the tennis club at school in Japan.

I had a ticket for the gold medal match of wheelchair tennis at the Tokyo Paralympics, but I couldn't go because of Covid-19. 【ウ】

I was very impressed when I saw your match on TV.

I like your words, "I am the strongest!" I have a question Mr. Kunieda. When you face a big problem, (①)?

I am looking forward to seeing you at the next Paralympic Games in Paris! 【エ】

I would be very happy to hear from you.

All the best,

Emma Sato

(1) 以下の英文は【ア】～【エ】のどこに入れるのが最も適切か、1つ選び記号で答えなさい。

Since then I have been a big fan of yours.

(2) (①) にget overを使って6語からなる英文で質問を作りなさい。

(3) 本文の内容に合うように、() の中に最も適する語を1語ずつ入れなさい。

(a は数字を、b は本文中から抜き出しなさい。)

a. What year did Emma watch Mr. Kunieda's wheelchair tennis match?

She watched it in ().

b. Why did Emma watch the Tokyo Paralympics on TV?

She watched them on TV because of ().